



**Accessibility Statement
& Three Year Accessibility Plan
January 2025 – December 2028**

**Stonehill Avenue
Birstall
Leicester
LE4 4JG**

Statement:	Accessibility Plan
This statement was approved:	January 2025

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The school's Executive Board and Local Governing Body are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against learners because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

ALP Leicester is committed to providing an environment that enables full curriculum access that values and includes all learners, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The ALP Leicester Accessibility Plan shows how access is to be improved for disabled learners, staff and visitors to the school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

Current Access Arrangements

ALP Leicester currently has the following in place to meet the needs of users with accessibility issues:

- ground floor access to the school
- Disabled toilet and shower facilities (Via Cedars Academy)
- access to IT
- access to meeting rooms
- access to ground floor teaching areas and library
- access to outside space
- Inclusive arrangements for access to all curriculum areas

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for learners with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that learners with a disability are as equally prepared for life as the able-bodied learners; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these learners in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve communication with learners, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks, apps, assistive technology and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

Whole school training will recognise the need to continue raising awareness for staff and Governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Health & Safety Policy
- School Improvement Plan

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the Governing Body, via the Health and Safety Committee. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Local management Group and Health and

Safety Committee

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

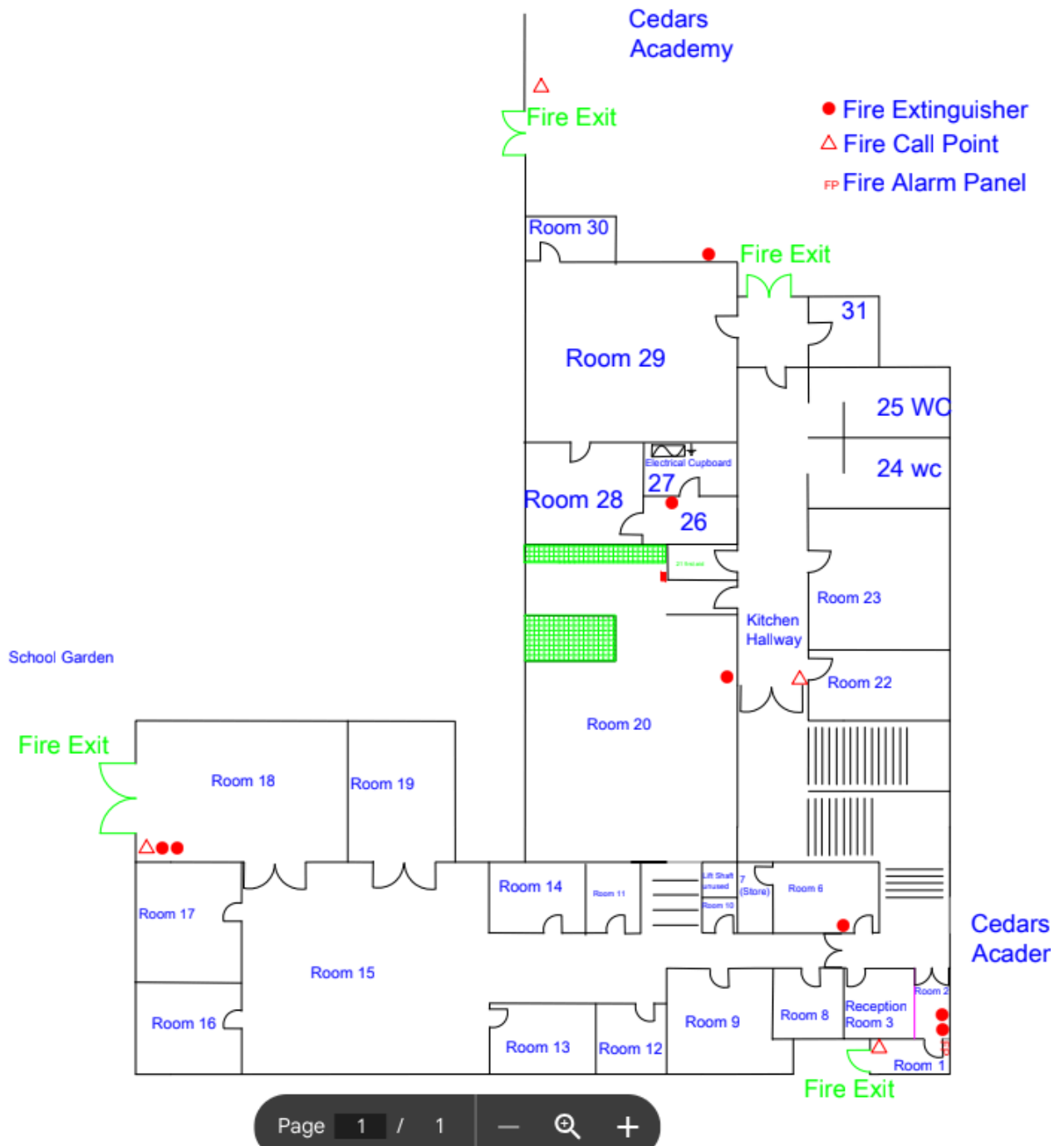
It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by contribution from:

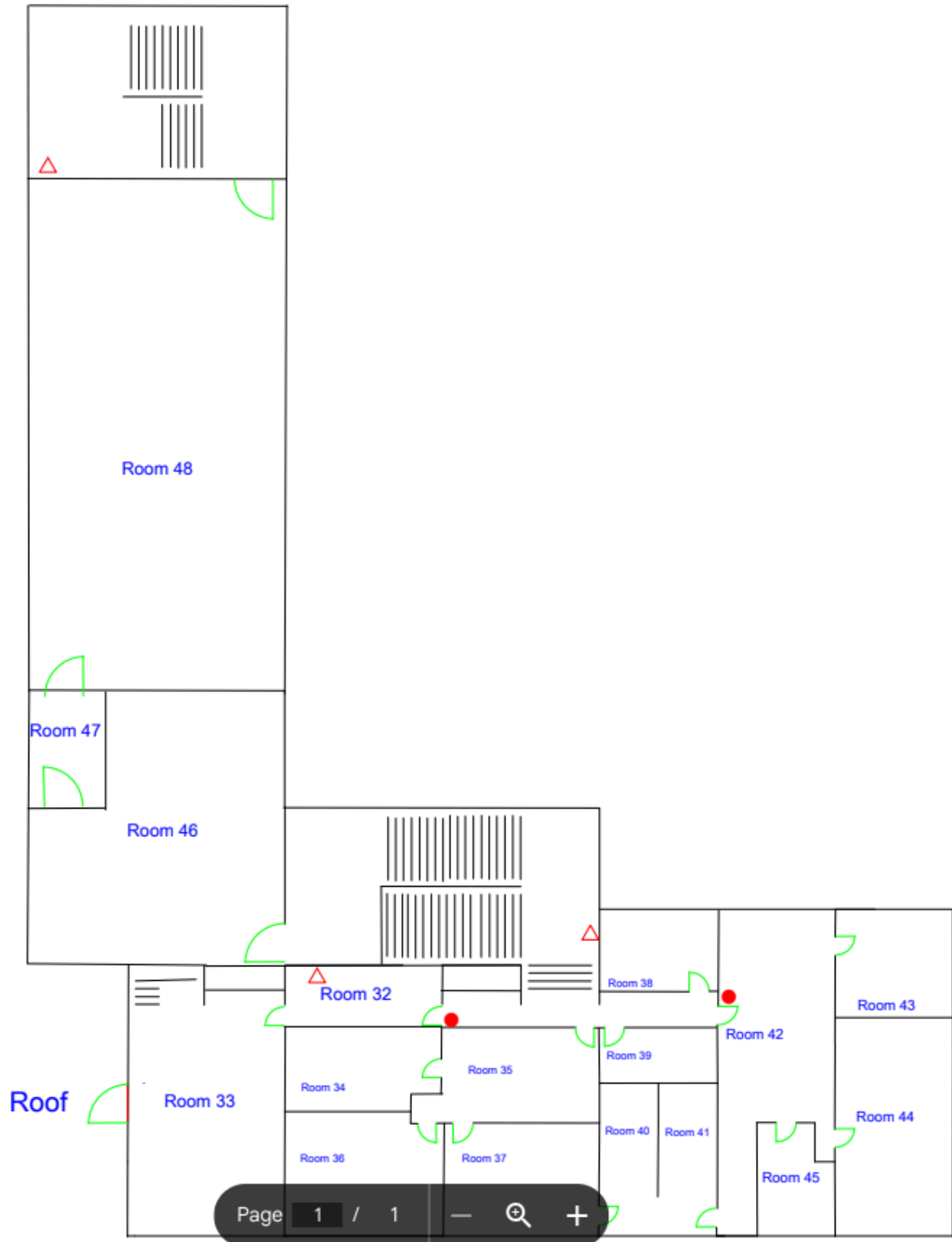
- The Local Management Group
- The Health and Safety Committee
- Head Teacher
- Managing Director
- The premises team
- Staff Voice

A plan of the school buildings showing areas of accessibility is shown below

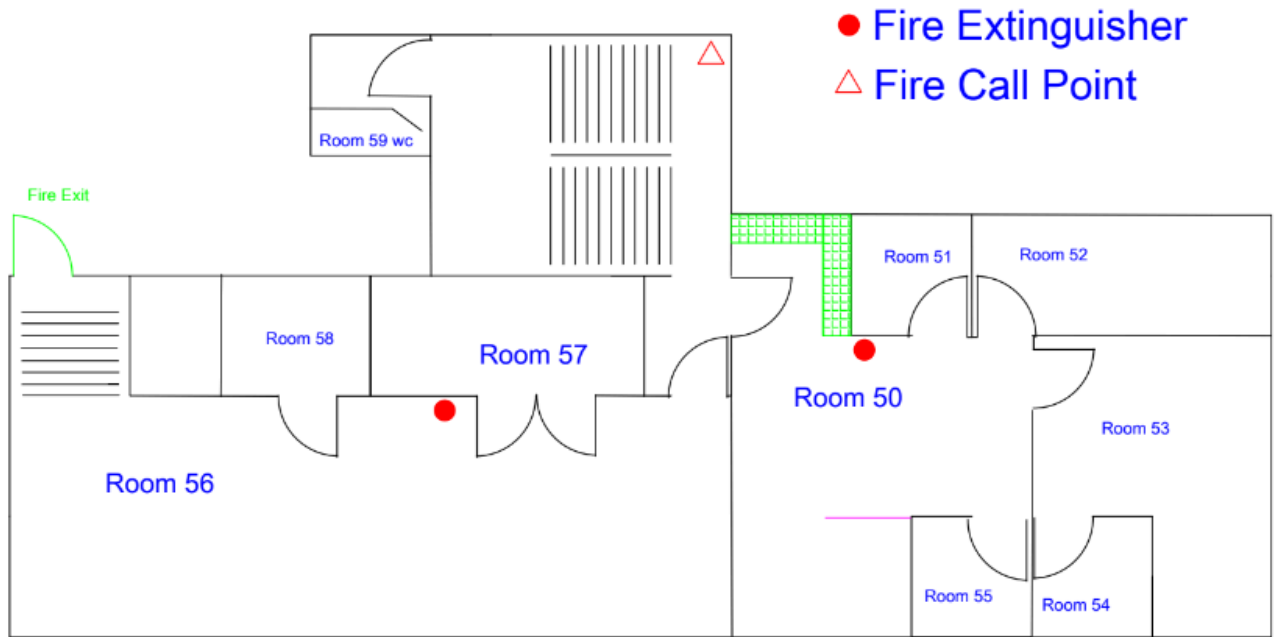
Ground Floor:



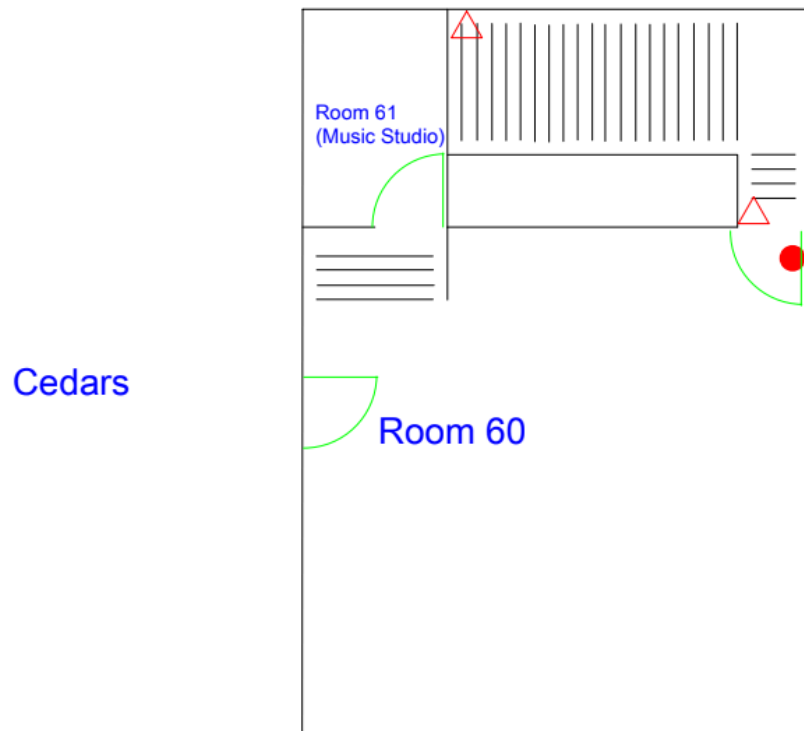
First Floor



Second Floor



Third Floor



Action Plan A – Improving Physical Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
1	Is there easy access to the dining area, first aid room and toilets for all staff, students and visitors?	A ramp, lift or accessibility solution will need to be fitted in the corridor stairs (near reception) enabling access to the dining area and toilets on the right hand side of the first floor.	Once the disabled toilet is fitted	Medium	5ft ramp £99.99 Left - quote required		Head Teacher in conjunction with MD
2	Are there suitable changing and shower facilities on site?	Currently the school has access to the Cedars Academy facilities via a phone call to the premises team. This is not ideal due to the delay and distance. As such it is recommended that the school installs there own shower and changing facility	September 2025	Medium	3 quotes being obtained - expected - £12k plus VAT		Managing Director/ / Proprietors
3	Do stairs allow access for all and safe means of escape?	Currently wheelchair users would only be able to access the ground floor. It is recommended that personal plans are put in place with any wheelchair users to agree their accessibility to higher floors may be structured. For cases where a wheelchair user cannot access the higher floor it is recommended that the different subject become portable and can all take place on the ground floor (This may have some restrictions, e.g machinery being moved from the construction room). If the school has a regular wheelchair user, the correct evac chairs should be installed and staff trained	On going as and when needed	Low	Evac Chairs £140 - £240 each		Head teacher and premises staff
4	Do the gates to the school make access easy for all?	The gates are manual, but the receptionist or other staff members open the gate via a call. Ideally electric gates would help both staff and users	September 2027	Low	In excess of £15k		Managing Director

5.	Is the reception accessible to all?	There is a portable ramp for wheelchair users. There is also a secondary wheel chair access route via the conservatory. It is recommended that this is clearly signed for wheelchair users	April 2025	Medium	£70		Premises Team
6.	Are there suitable disabled toilet facilities?	The school is taking on more space within the school. Plans show this will allow for a disabled toilet to be installed. It is recommended that this goes ahead. Currently the school accesses the Cedars Academy's disabled toilet	September 2025	Medium	£12k plus VAT		Managing Director / Proprietors

Action Plan B – Improving Curriculum Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
1	Are subjects accessible to all?	If the school has a wheelchair user on role who is unable to use stairs, the curriculum areas would need to be portable themselves, so delivery is always on the ground floor	When necessary	Low			Head Teacher
2	Are staff aware of how to improve curriculum access	Staff training in supporting learners with SEND should be included as part of the schools rolling CPD programme – focus on key areas of need within the school: SLCN, SPLD, ASD, Dyspraxia	Ongoing	Medium	CPD has varying costs. Staff have access to suitable training via the National College	Ongoing in accordance with refreshers training and new staff	Headteacher and Assistant Heads
3	Do teachers make learning accessible to all	All staff should be aware of their learners' needs as stated on their EHCP and in pupil profiles. Staff should have access to relevant CPD programmes as well as specialist staff who can support access arrangements, communication commitments, teaching methods and interventions which make learning accessible to all. Staff need to know	May 2025	High	potential new staff or training fees		Headteacher and Assistant Heads

		who to go to for support					
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Action Plan C – Improving Communication and written information

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	
1	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing	Medium	N/A	Ongoing	EHCP coordinator / admin assistant
2	Review documentation on website to check accessibility for parents with English as an Additional Language	The school will review formats publicised on school website – particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language.	Ongoing	Medium	Staff time	Dependant on need (Ongoing)	Support Team
3	Do the school have use of Assistive technology for staff and students?	The school use laptops and SMART boards which have several tools to support assistive technology. Staff have access to training. The school should continue adding these to all classrooms Staff can request access to assistive technology and special considerations will be considered Students will have needs assessments to identify what assistive technology they may require. This is reviewed annually as part of the EHCP review	SMART Boards in all classrooms by September 2026 Ongoing reviews	Medium	£3500 per board		Headteacher