



Provider Access Policy

**Stonehill Avenue
Birstall
Leicester
LE4 4JG**

Provider Statement Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

Students in Years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses

For students of compulsory school age these meaningful provider encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (Year 8 to 9) and two encounters for students during the 'second key phase' (Year 10 to 11).

For students in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which students may attend.

These meaningful provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider
- There is an opportunity to meet staff and pupils from the provider - and answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the "[Making it meaningful](#)" checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Leicester College
- Holmfield College
- Loughborough College
- Brooksby Melton College
- Gateway College

Destinations of our pupils

Last year our Year 11 and Post 16 learners moved to range of providers in the local area after school:

- Leicester College
- Leicester College Apprenticeships
- Paid employment

Last year our year 13 pupils moved to range of providers in the local area after school:

- TECK Coalville (through Holmfield)
- Confetti College
- SENSE College

Management of provider access requests

Procedure

A provider wishing to request access should contact Daniel Brown, Head Teacher daniel.brown@alpschools.org or David Belgrove, Careers Adviser (in training) david.belgrove@alpschools.org

The school reserves the right to decline requests for a number of reasons, including (but not restricted to) the following:

- If such attendance would provide an imbalanced view of available provision (e.g. several apprenticeship providers at an event and no colleges);
- If the provider's input would not be relevant to a particular event if the request is not timely (e.g. students have already heard from similar providers during the year, or if they are involved in end of year exams);

If the information is not seen to be in the best interest of students or there are concerns about the ethics or quality of the provision. In such cases, the Head of School or the Careers Leader would inform the provider of this decision and the reason why. If the provider wishes to appeal this decision, they can contact the Head of School. If the provider wishes to appeal the decision received from the Head of School, they should contact the Chair of Governors at the school.

Opportunities for access

The school offers the six provider encounters required by law (marked below in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils and/or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Two encounters for students during the ‘first key phase’ (Years 8 and 9) that are mandatory for all students to attend:

- Year 8 – Assembly/visit in March/Spring Term with a provider of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with provider)
- Year 9 – Assembly/visit in October/Autumn Term with a provider of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with provider)

Two encounters for students during the ‘second key phase’ (years 10 or 11) that are mandatory for all students to attend:

- Year 10 – Assembly/visit in March/Spring Term with a provider of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with provider)
- Year 11 – Assembly in November/Autumn Term with a provider of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with provider)

Two encounters for students during the ‘third key phase’ (years 12 and 13) that are mandatory for the school to provide but optional for students to attend.

- Year 12 – Assembly/visit in March/Spring Term with a provider of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with provider)
- Year 13 – Assembly/visit in November/Autumn Term with a provider of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with provider)

In addition to the mandatory encounters, we will offer providers further opportunities to come into school to speak to students or their parents/carers:

Opportunities include:

- Google Meets
- Assembly Slots
- Apprenticeship Workshops
- Lunch Time Career Talks

In School Workshops

The school's policy on [safeguarding](#) sets out the school's approach to allowing providers into school as visitors to talk to our students.

Provider Access Policy - Feb 2023 Page 5 ALP Leicester is a trading name of ASD Learning (Midlands) Ltd

Premises and facilities

ALP Leicester will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school's reception.

Protocol for Visitors Onsite

In accordance with Keeping Children Safe in Education 2023 visitors will be supervised at all times by a member of staff who has enhanced DBS clearance. Visitors should expect a high staff presence throughout any encounter. Visitors must sign in on entering the school building. All visitors must ensure that they sign out on departure and return any temporary identification.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.

Approval and review

This policy will be monitored and reviewed on an annual basis, to ensure that current legislation and best practice is recorded.

Approved February 2023 by Governors at Curriculum and Standards Committee **Next review:** April 2025

Signed: David Belgrove (Careers Lead)

Signed: Daniel Brown (Head teacher)